



## Provide an emergency first aid response in an education and care setting

**National Code:** HLTAID004 | **State Code:** WG733

This unit describes the skills and knowledge required to provide a first aid response to infants, children and adults. The unit applies to educators and support staff working within an education and care setting who are required to respond to a first aid emergency, including asthmatic and anaphylactic emergencies. This unit of competency may contribute towards approved first aid, asthma and anaphylaxis training under the Education and Care Services National Law, and the Education and Care Services National Regulations (2011). Specific licensing requirements, including requirements for refresher training, should be obtained from the Australian Children's Education and Care Quality Authority (ACECQA) and/or relevant state/territory Work Health and Safety Regulatory Authority.

### ACCREDITATION

Release 1.3 of HLT was released on 16/10/2014.

### ELIGIBILITY/ENTRY REQUIREMENTS

There are no entry requirements for this unit of competency.

### THEORY COMPONENT

Students must complete the online theory component prior to the day of practical training. On completion, print proof of completion certificate, sign it and bring it to the practical training class on the 16<sup>th</sup> October.

### ASSESSMENT REQUIREMENT

It is an assessment requirement that learners are able to get down on the floor and perform simulated CPR for an extended period of time.

**WHERE:** 5 Bourke Street, Bunbury

**DURATION:** 16<sup>th</sup> October 2017

**STUDY MODE:** Classroom

**DELIVERY SCHEDULE:** Monday

**DELIVERY TIME:** 9 - 5.00pm

---

**FULL FEE:** \$140 (Morning tea provided)

*The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as student service and resource fees.*

Develop your knowledge & skills to manage emergency first aid situations and deliver competent care until the arrival of professional medical support in an Early Childhood Education environment.